

Internship evaluation

This form, based on the faculty's skills framework, must be completed at the end of the internship by the head of the internship entity, preferably during a meeting with the intern. This same form can be used during an informal assessment at m-stage when it is desirable for at least one of the parties.

The skills are structured into 8 classes, each broken down into several sub-skills. You are free to add one or the other sub-skills. A comment space is also at your disposal.

For each statement, you will have to indicate whether this skill could be implemented during the internship by checking the box located in the second column (☒). If this is the case you will have to assess the trainee's level of acquisition according to the following scale:

NA: the skill is Not Acquired (insufficient)

BA: The skill is in the process of Being Acquired

A: The skill is acquired

M: The skill is perfectly mastered

Name and first name of the intern:.....

1. Evaluation: Collect, analyze and synthesize the information needed to assess the situations encountered

please rate how well the intern...

	<input checked="" type="checkbox"/>	<i>Evaluation</i>
Gathers relevant information	<input type="checkbox"/>	NA – BA – A – M
Analyzes information	<input type="checkbox"/>	NA – BA – A – M
Synthesizes and interprets information	<input type="checkbox"/>	NA – BA – A – M
Establishes a clinical relationship	<input type="checkbox"/>	NA – BA – A – M
Establishes the diagnosis of a patient, a situation	<input type="checkbox"/>	NA – BA – A – M
	<input type="checkbox"/>	NA – BA – A – M
	<input type="checkbox"/>	NA – BA – A – M
Eventual comments:		

2. Intervention: define and implement an intervention

Selects the appropriate tools	<input type="checkbox"/>	NA – BA – A - M
Implements and plans an appropriate intervention	<input type="checkbox"/>	NA – BA – A - M
Evaluates the consequences or results of the intervention	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
Eventual comments:		

3. Tools: use and design scientifically reliable tools to respond to professional situations encountered

Appropriately uses the tools to meet the requirements of the situation	<input type="checkbox"/>	NA – BA – A - M
Situates the tools in their theoretical and epistemological context	<input type="checkbox"/>	NA – BA – A - M
Is creative in using or creating tools	<input type="checkbox"/>	NA – BA – A - M
Keeps an eye on knowledge and methods	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
Eventual comments:		

4. Communication: communicate and exchange information

Adapts his/her speech according to the interlocutors	<input type="checkbox"/>	NA – BA – A - M
Expresses himself/herself in a precise, structured and nuanced way orally	<input type="checkbox"/>	NA – BA – A - M
Expresses himself/herself in a precise, structured and nuanced way in writing	<input type="checkbox"/>	NA – BA – A - M
Uses communication support tools and techniques	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
Eventual comments:		

5. Personal implication

Identifies elements of personal subjectivity and takes them into account	<input type="checkbox"/>	NA – BA – A - M
Takes a step back from experienced situations/work experienced	<input type="checkbox"/>	NA – BA – A - M
Manages his/her emotions adequately	<input type="checkbox"/>	NA – BA – A - M
Maintains a dynamic of personal training and development	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
Eventual comments:		

6. Ethical and deontological reflection

Appropriates ethical principles to delimit his/her practice	<input type="checkbox"/>	NA – BA – A - M
Knows and respects the code of ethics of the profession	<input type="checkbox"/>	NA – BA – A - M
Adopts a responsible attitude	<input type="checkbox"/>	NA – BA – A - M
Adopts a critical position and a permanent open-mindedness	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
Eventual comments:		

7. Team management

Understands and adapts to the functioning of an institution or a team	<input type="checkbox"/>	NA – BA – A - M
Integrates himself/herself adequately into a team	<input type="checkbox"/>	NA – BA – A - M
Participates in the coordination of a team work or project	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
	<input type="checkbox"/>	NA – BA – A - M
Eventual comments:		

8. General skills

Masters knowledge	<input type="checkbox"/>	NA – BA – A – M
Articulates his/her practice with an attitude of research and reflection	<input type="checkbox"/>	NA – BA – A – M
Demonstrates reliability	<input type="checkbox"/>	NA – BA – A – M
Demonstrates punctuality, respects deadlines	<input type="checkbox"/>	NA – BA – A – M
Demonstrates initiative and autonomy	<input type="checkbox"/>	NA – BA – A – M
	<input type="checkbox"/>	NA – BA – A – M
	<input type="checkbox"/>	NA – BA – A – M
Eventual comments:		

Finally, please indicate to what extent the internship agreement has been respected

The internship agreement has been respected	Yes > Partially > No
Problems encountered	Yes > No
Comments:	

Global assessment of the internship and the intern's development

Free comments:

Name of the internship entity:

Name and first name of the internship supervisor:

Date and signature: